



***Konocti*** *Unified School District*  
Climbing To New Heights

# Current Conditions

- 32 days of Distance Learning
- **Red Tier**
- Digital Staff Daily Health Screening
- Phase One Distance Learning
- Two face to face ASES programs/ Two Distance Learning ASES programs
- Face to face support for special populations
- Two community partnership Learning Hubs
- Surveillance testing for staff

# CARES ACT Funding Sources

- **Funding Source:** SB 117 COVID-19 LEA
- **Can Be Used For:** Any purpose to support any COVID related expenses
- **Amount Awarded:** \$58,168.00
- **Amount Spent or Obligated To Date:** \$58,168.00
- **Amount Remaining:** \$0
- **Must Be Spent By:** No Deadline

# CARES ACT Funding Sources

- **Funding Source:** Elementary & Secondary School Emergency Relief Fund (ESSER)
- **Can Be Used For:** Cleaning Supplies, Safety Equipment, PPE, Distance Learning Technology, Mental Health Services, Summer Learning & Support, Staff Training and Professional Development.
- **Amount Awarded:** \$1,404,743
- **Amount Spent or Obligated To Date:** \$586,791
- **Amount Remaining:** \$817,952
- **Must Be Spent By:** September 30, 2022

# CARES ACT Funding Sources

- **Funding Source:** Coronavirus Relief Fund (CRF)
- **Can Be Used For:** Cleaning Supplies, Safety Equipment, PPE, Distance Learning Technology, Mental Health Services, Staff Training and Professional Development
- **Amount Awarded:** \$3,789,724
- **Amount Spent or Obligated To Date:** \$1,707,480
- **Amount Remaining:** \$1,979,244
- **Must Be Spent By:** December 30, 2020

# CARES ACT Funding Sources

- **Funding Source:** Learning Loss Mitigation Fund (General Fund LCFF)
- **Can Be Used For:** Distance Learning Technology, Mental Health Services, Staff Training and Professional Development.
- **Amount Awarded:** \$331,723
- **Amount Spent or Obligated To Date:** \$0
- **Amount Remaining:** \$331,723
- **Must Be Spent By:** June 30, 2021

# CARES ACT Funding Sources

- **Funding Source:** Governor's Emergency Education Relief Fund (GEER)
- **Can Be Used For:** Distance Learning Technology, Mental Health Services, Staff Training and Professional Development.
- **Amount Awarded:** \$229,086
- **Amount Spent or Obligated To Date:** \$20,130
- **Amount Remaining:** \$208,956
- **Must Be Spent By:** September 30, 2022



# Equipment

**3 Months worth PPE for staff and students**

Masks – Adults 22,000 Children's 14,380 + 80,000 on order

Adult face shields – 633

N-95 masks for fogging classrooms 240 on order

Gloves – M-34 + 198 on order

L-16 + 200 on order

XL-34 + 198 on order

Thermometers – 35 + 5 on order

Hand sanitation for all entry points – 37

Plexiglass shields for teaching stations – 250 in process

Plexiglass shields for student desks – 1850 in process





# Equipment

## **Supplies for deep cleaning/sanitation**

ULV foggers – 21

100 55-gallon drums Bioesque (fogging chemical)

## **Supplies for air purification**

988 Merve 13 air filters

30 air scrubbers

# Guidelines

- Currently in [Red Tier](#) and on Equity Metric list for not progressing to less restrictive tier (Oct 6, 2020)
- Current COVID-19 [Industry Guidance: Schools and School-Based Programs](#) (Aug 3, 2020)
- Updated [CDHP Responding to COVID-19 in the Workplace](#) (Sep 18, 2020)

# In-person instruction – it will look **DIFFERENT**

- **Not** our previous 5-days a week for 6 hours
- Daily health screening prior to attending
- Limited visitors –no volunteers
- Physical distancing & additional barriers as applicable
- Limit cohort mixing-class, recess, etc.
- Wear masks and follow social distancing guidelines
- Procedures for Isolation/Quarantine for Symptoms, COVID-19 tested, and Close Contacts

# Hybrid Learning Schedule Considerations

- Maintain consistent cohorts with reasonable physical distancing
- Classroom use and outdoor facility/weather considerations
- Ability to clean/sanitize between cohorts
- Schedule which accommodates families with children at various levels (elementary, middle, high)
- Must allow for easier transition to all virtual if needed

REALITY: There is no perfect schedule that meets everyone's needs . In-person is for greater social-emotional support. Hybrid will decrease the amount of "facetime" Instruction for students with their teacher(s).

# Possible HYBRID Learning Schedules

## Elementary

- Student cohorts max 14 students
- Students attend in-person: modified schedule (M/T or Th/F)
- Virtual learning on Wednesdays with entire class
- Asynchronous on the other two days with at least one hour of daily live synchronous engagement with the teacher



# Possible HYBRID Learning Schedules

## Secondary

- Student cohorts max 14 students
- Cohorts driven schedule
- Students attend in-person: modified block schedule two days a week
- Virtual learning one day a week with all classes
- Asynchronous on the other two days with one hour of daily live synchronous engagement with the teacher



# Recommendation

- Return to In-person using HYBRID schedule in January
- Allow option for continuing with current VIRTUAL LEARNING schedule instead of HYBIRD schedule.

# Timeline Recommendation

## October- December:

- Resend Selection of Educational Program forms to parents and staff
- Determine which teachers will continue with virtual learning
- Change master schedule and teacher/student rosters
- Schedule busing
- Communicate with families-distribute new class schedules
- Walk the campus, add signage, finalize written school procedures and plans for ingress, egress, movement around campus, and sanitizing schedules
- Finalize MOU with Bargaining Units